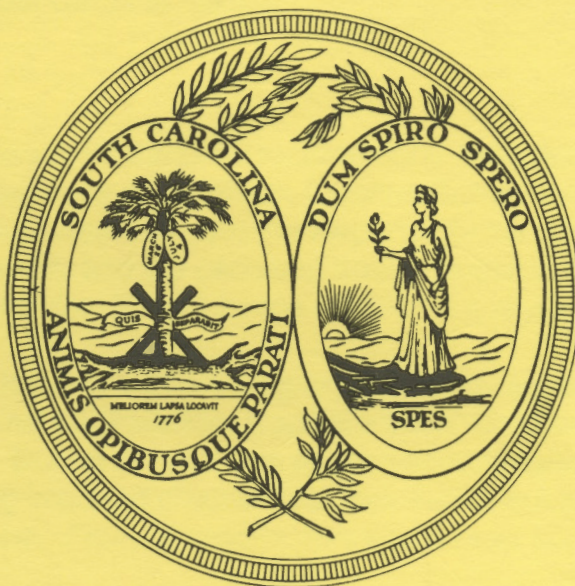


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# **SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND**



## **ANNUAL REPORT 1990-1991**

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State Budget And Control Board

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# SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

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JOSEPH P. FINNEGAN, JR.  
PRESIDENT

July 1, 1991

## BOARD OF COMMISSIONERS

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Commissioner, DHEC

JANICE TRAWICK  
Representative from the  
Governor's Office

Douglas F. Dent, Esquire  
Chairman, Board of Commissioners  
South Carolina School for the Deaf and the Blind  
Spartanburg, South Carolina 29302

Dear Mr. Dent:

It is my pleasure to submit the One Hundred Forty-Third Annual Report to the Board of Commissioners of the South Carolina School for the Deaf and the Blind. The information contained in this Report is for the purpose of informing the General Assembly and the people of South Carolina of the activities and accomplishments of the School for the 1990-91 fiscal year.

This year we implemented a new program funded by a grant from the South Carolina Developmental Disabilities Council entitled "Children Gaining Through Family Training". During the year, we sponsored ten regional workshops for parents of hearing impaired children and then held a culminating activity on our campus in June. From all reports, this was a most successful program.

The Division of Support Services and Outreach continued to develop cooperative arrangements with other organizations and agencies. Last March, we worked collaboratively with the South Carolina Commission on Alcohol and Drug Abuse (SCCADA), to implement a Southeast Regional Teen Institute for sensory impaired adolescents funded by a federal ACTION grant. In addition, we have contracts with SCCADA to provide interpreting services throughout the state when that agency is called upon to provide services to hearing impaired people. We also have a full-time prevention specialist assigned to our campus through another contract with SCCADA which allows us to direct a great deal of time and energy to prevention activities with our students.

Enrollment continues to increase in all areas especially in the postsecondary program where we had a 32 percent increase from the previous year. In addition, we initiated/conducted a successful national search for a new Principal in the School for the Blind and hired the first ever blind person to assume this executive management position. Also, the School for the Deaf initiated a mainstream program in cooperation with Spartanburg School

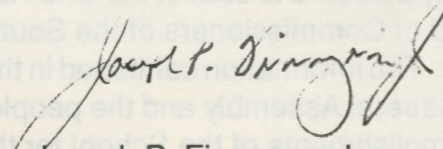


Districts Six and Seven and a number of academically able deaf students were placed for part of their school day in nearby public schools with our agency providing all necessary support.

In light of shrinking state resources, our staff continued to aggressively seek alternative funding streams. Although this is a relatively new challenge for us, many of our staff have been successful in grant writing or seeking contractual arrangements which allowed us to do some of the activities mentioned above as well as the activities reported herein.

We appreciate the continued support of our Board of Commissioners and The South Carolina General Assembly.

Sincerely,

  
Joseph P. Finnegan, Jr.  
President



# SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

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PRESIDENT

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Governor's Office

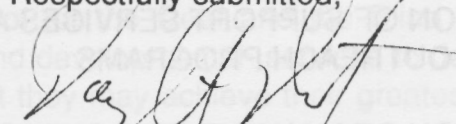
## LETTER OF TRANSMITTAL

The Honorable Carroll A. Campbell, Jr.  
Governor of South Carolina  
Budget and Control Board  
Columbia, South Carolina

Dear Governor Campbell:

I have the honor to transmit, herewith to you and through you, to the people of our State, the One Hundred Forty-Third Annual Report of the South Carolina School for the Deaf and the Blind. This Report covers the period from July 1, 1990 to June 30, 1991.

Respectfully submitted,



Douglas F. Dent, Esquire  
Chairman  
Board of Commissioners

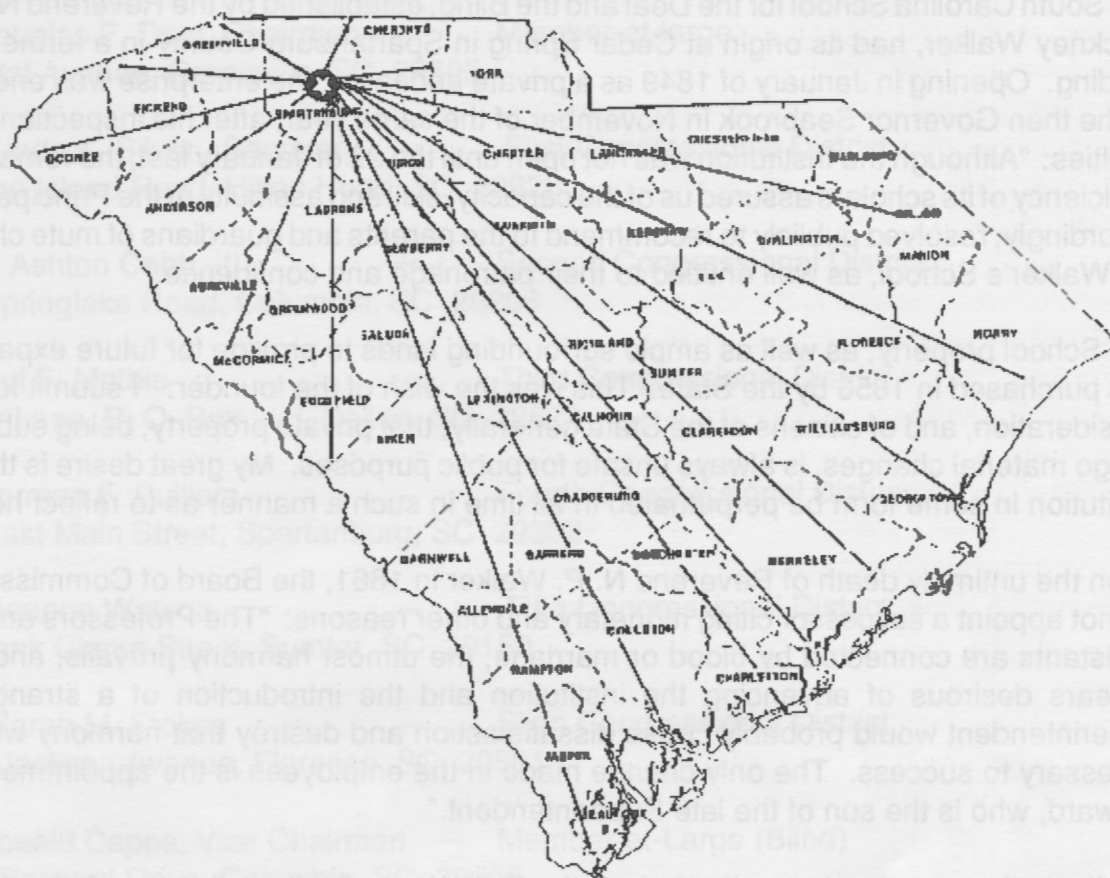


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## SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND



### MISSION

The mission of the South Carolina School for the Deaf and the Blind is to provide comprehensive educational, vocational, and developmental services to deaf, blind and multihandicapped individuals, in order that they may achieve their greatest potential of independence:

and

to serve as a resource center providing leadership, information and technical assistance to organizations and individuals concerned with services to handicapped people.

SCSDB is the only state special school and comprehensive educational center for sensory impaired and multihandicapped students in South Carolina. The school assumes the responsibility of providing services and resources which will benefit all public school programs serving these populations. We are a center for community/continuing education, a learning resource center and a demonstration school.



## HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We, accordingly, resolved publicly to recommend to the parents and guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution in some form be perpetuated in all time in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently. Mr. J. M. Hughston directed the operation of the school from 1869 to 1972. It was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker, Jr., Newton Farmer Walker, Dr. A. Baron Holmes, IV, Robert Millard and currently Joseph P. Finnegan, Jr.

The School has expanded from a single building into a spacious and beautiful campus adorned with twenty-eight major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this act was amended to provide the sum of \$100.00 per student, per annum, to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 513 students.



## **BOARD OF COMMISSIONERS**

### **SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND**

Mr. Douglas F. Dent, Chairman — Member-at-large  
9 Tindal Avenue, Greenville, SC 29605

Mrs. Linda K. Silver, Secretary — First Congressional District  
26 Pine Island Road, Hilton Head, SC 29928

Mr. F. Ashton Cribb, III — Second Congressional District  
712 Springlake Road, Columbia, SC 29206

Dr. Earl F. Mathis — Third Congressional District  
Cedar Lane, P. O. Box 268, Belton, SC 29627

Mr. Norman F. Pulliam — Fourth Congressional District  
812 East Main Street, Spartanburg, SC 29302

Mrs. Jeanne Watson — Fifth Congressional District  
12 Frank Clarke Street, Sumter, SC 29150

Mrs. Sarah M. Stokes — Sixth Congressional District  
1430 Jackson Avenue, Florence, SC 29501

Mr. Donald Capps, Vice Chairman — Member-at-Large (Blind)  
1820 Belmont Drive, Columbia, SC 29206

Mr. Harry Culpepper — Member-at-Large (Deaf)  
P. O. Box 472, West Blair Mill Road, Belton, SC 29627

#### **Ex-Officio Members**

Dr. Barbara Nielsen, State Superintendent of Education, Rutledge Building, 1429 Senate Street, Columbia, SC 29211

Mr. Michael Jarrett, Commissioner  
State Department of Health and Environmental Control  
J. Marion Sims Building and R. J. Aycock Building  
2600 Bull Street, Columbia, SC 29201

Ms. Janice Trawick, Representative from the Governor's Office  
Executive Assistant, Division of Education, P. O. Box 11369, Columbia, SC 29211



## **INTRODUCTION**

The South Carolina School for the Deaf and the Blind has had a long history of providing services to children with severe visual and hearing impairments from across the State. The School for the Deaf and the Blind is supported by the State of South Carolina with direct appropriations each year from the General Assembly, as authorized by the South Carolina Constitution (Article II 3 and 5, 1962). The Legislature appropriated \$10,584,530.00 for fiscal year 1990-91. In addition to this, federal and other fund receipts amount to \$3,128,982.00.

Supervision and control of the affairs and governance of the South Carolina School for the Deaf and the Blind is vested in the eleven member Board of Commissioners (listed previously), nine members of whom are appointed by the Governor for terms of six years. The Board consists of a representative from each congressional district, three members at large of which one shall be blind and one shall be deaf and two ex-officio members (State Superintendent of Education and State Health Commissioner).

The material contained in this report provides an opportunity to learn how SCSDB utilizes its resources to accomplish its missions and goals.

## **CENTRAL ADMINISTRATION**

The organizational structure of SCSDB is presented in Chart 1. The immediate Executive Head of SCSDB is the President, who is responsible to the Board of Commissioners and is responsible for the day-to-day operation of the School.

In addition to the President, the Executive Staff includes:

Mrs. Sharon Baker-Hawkins, Special Assistant to the President

Dr. Alton Brant, Principal of the School for the Deaf

Mr. Steve Glenn, Director of Support Services and Outreach

Mr. John Hartnett, Director of Vocational Education

Mr. Paul Manly, Director of Management Support Services

Mr. Dan Powell, Acting Principal of the School for the Blind

Mrs. Gail Sanders, Director of Fiscal Management Services

Mrs. Brenda Shirley, Principal of the School for the Multihandicapped

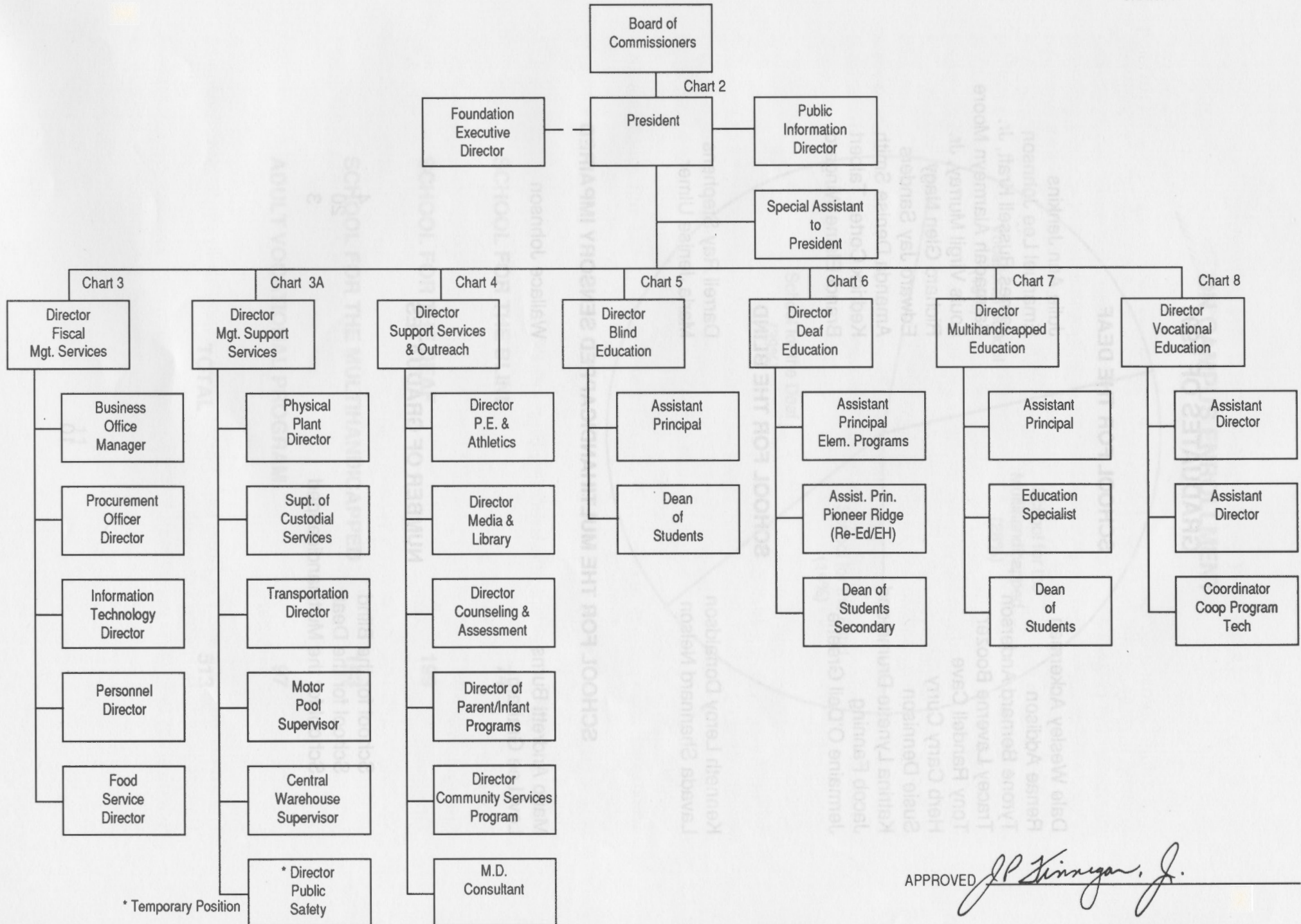
Ms. Kathy Brown, Director of The Foundation of the Multihandicapped, Blind and Deaf,  
Ex-Officio member

The above persons and the President, have overall responsibility for strategic planning. Their task is to delineate both long-range and short-range plans for obtaining optimum resource utilization and the accomplishment of the School's major missions and goals.



**1990-1991**  
**SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND**

CHART 1



APPROVED *J.P. Kinnegan, Jr.*



## GRADUATES OF 1991

### SCHOOL FOR THE DEAF

Dale Wesley Ackerman  
 Renae Addison  
 Tyrone Bernard Anderson  
 Tracey Laverne Boozer  
 Tony Randell Cave  
 Herb Carry Curry  
 Susie Dennison  
 Katrina Lynette Drummond  
 Jacob Fanning  
 Jermaine O'Dell Greene

Julie Ann Jenkins  
 Emanuel Lee Johnson  
 James Russell Kraft, Jr.  
 Sarmadah Alarmeyn Moore  
 Louis Virgil Murray, Jr.  
 Richard Glen Nagy  
 Edward Jay Sanders  
 Amanda Denise Smith  
 Kedrick Cortez Talbert  
 Brandi Elaine Wingard

### SCHOOL FOR THE BLIND

Kenneth Leroy Donaldson  
 Lavada Shannard Nelson

Darrell Ray Stephens  
 Marla Jenise Ulmer

### SCHOOL FOR THE MULTIHANDICAPPED SENSORY IMPAIRED

Mario Andretti Burns  
 Levi Lee Graham

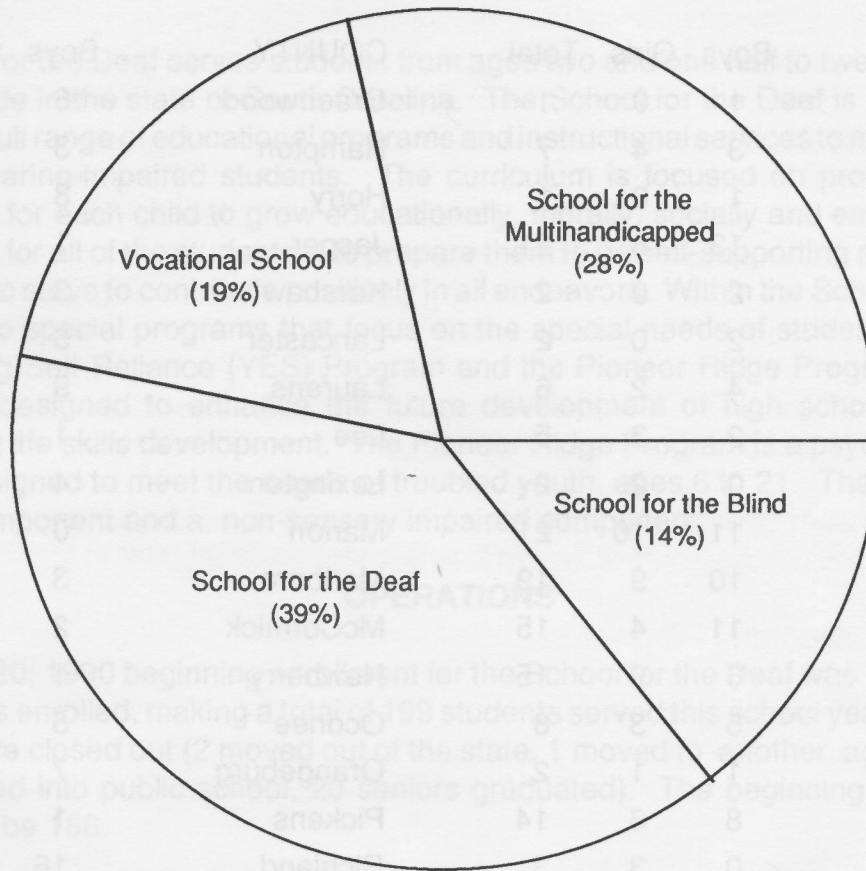
Wallace Johnson

### NUMBER OF GRADUATES

School for the Blind	4
School for the Deaf	20
School for the Multihandicapped	3



## ON CAMPUS ENROLLMENT



<b>SCHOOL FOR THE BLIND</b>	<b>74</b>
<b>SCHOOL FOR THE DEAF</b>	<b>199</b>
<b>SCHOOL FOR THE MULTIHANDICAPPED</b>	<b>143</b>
<b>ADULT VOCATIONAL PROGRAM</b>	<b>97</b>
<b>TOTAL</b>	<b>513</b>



## NUMBER OF STUDENTS BY COUNTY

COUNTY	Boys	Girls	Total	COUNTY	Boys	Girls	Total
Abbeville	1	0	1	Greenwood	6	2	8
Aiken	3	4	7	Hampton	3	0	3
Allendale	1	0	1	Horry	8	6	14
Anderson	13	8	21	Jasper	1	3	4
Bamberg	2	0	2	Kershaw	3	0	3
Barnwell	2	0	2	Lancaster	5	1	6
Beaufort	4	2	6	Laurens	9	5	14
Berkeley	2	3	5	Lee	1	0	1
Calhoun	0	2	2	Lexington	4	4	8
Charleston	11	10	21	Marion	0	2	2
Cherokee	10	9	19	Marlboro	3	6	9
Chester	11	4	15	McCormick	2	0	2
Chesterfield	6	9	15	Newberry	1	3	4
Clarendon	5	3	8	Oconee	5	3	8
Colleton	1	1	2	Orangeburg	7	7	14
Darlington	8	6	14	Pickens	1	5	6
Dillon	0	3	3	Richland	16	11	27
Dorchester	1	4	5	Saluda	3	0	3
Edgefield	6	2	8	Spartanburg	62	42	104
Fairfield	1	0	1	Sumter	5	4	9
Florence	16	3	19	Union	5	2	7
Georgetown	5	5	10	Williamsburg	3	1	4
Greenville	29	15	44	York	15	7	22

Boys - 306

Girls - 207

Total - 513



## **DIVISION OF PROGRAMS FOR THE DEAF**

### **PURPOSE**

The School for the Deaf serves students from ages two and one half to twenty-one whose parents reside in the state of South Carolina. The School for the Deaf is responsible for providing a full range of educational programs and instructional services to meet the diverse needs of hearing-impaired students. The curriculum is focused on providing learning experiences for each child to grow educationally, morally, socially and emotionally. The primary goal for all of the students is to prepare them to be self-supporting members of our society and to strive to contribute positively in all endeavors. Within the School for the Deaf there are two special programs that focus on the special needs of students: The Youth Encountering Self Reliance (YES) Program and the Pioneer Ridge Program. The YES Program is designed to enhance the future development of high school students by emphasizing life skills development. The Pioneer Ridge Program is a psychoeducational program designed to meet the needs of troubled youth, ages 6 to 21. There is a hearing impaired component and a non-sensory impaired component.

### **OPERATIONS**

The August 20, 1990 beginning enrollment for the School for the Deaf was 157. Forty-two new students enrolled, making a total of 199 students served this school year. Thirty-three students were closed out (2 moved out of the state, 1 moved to another agency, 10 were mainstreamed into public school, 20 seniors graduated). The beginning enrollment for 1991-92 will be 166.

### **STAFF PROFILE**

There are 44 members of the educational staff including a principal, two assistant principals, one educational specialist, and three secretaries.

There are 25 members of the residential staff including two Deans of Students.

The Pioneer Ridge Program includes one coordinator, five educational staff and five residential staff.

### **PROGRAM ACCOMPLISHMENTS**

#### **Elementary Program**

A total of 108 students were served in the Elementary School for the Deaf during the 1990-91 school year. Ages of children served: 2-1/2 years through 14 years.

Nine elementary students were mainstreamed at E.P. Todd Elementary School, Spartanburg, for classes in mathematics, science, art, etc.



Thirty-seven elementary students participated in the Basic Skills Assessment Program (BSAP).

Thirty-one new students were enrolled during the school year as compared to 14 new students the 1989-90 academic year.

Ninety percent of the 108 children received speech/language therapy services (individually or in a small group setting.)

Eight deaf education majors from Converse College individually completed a six week Practicum experience within the elementary program. Three seniors completed student teaching experiences in the program as well.

Approximately 50 children participated in specialized programs to build self esteem and/or received individual and/or group counseling.

Approximately 20 in-service sessions were offered to educational staff in the areas of sign language, behavior management, curriculum development, testing, etc.

### **Elementary Residential Program**

There were 70 students in residence:

A — Primary Dormitory (Ages 4 - 7) 6 — girls & 14 — boys

B — Elementary Dormitory (Ages 8 - 14) 18 — girls & 32 — boys

The Elementary Dean of Students, Charles Washko, was selected as the SCSSB, "Manager of the Year".



One of the Residence Program's goals is to expose students to a variety of activities/places along with themes. Seventy-seven themes were incorporated into the residential/recreation program and 146 field trips were conducted.



There were 31 residential staff meetings focusing on information sharing, problem solving, committee work, and development of department activities.

A Peer Evaluation System for Residential Staff was developed and implemented. Ten second shift youth counselors completed the first phase of this evaluation which will continue during the 1991-92 school year.

Status reports were mailed to parents of our residential students. These reports indicate progress of our students in 26 different areas.

## **Secondary Programs**

Two experimental courses were introduced in the secondary program: Deaf Studies and Practical Social Studies. The Deaf Studies course will be confirmed for the 1991-92 school term.

Twenty-four students took the BSAP exit exam: 6 sophomores, 13 juniors, 5 seniors. The exam was offered in sign language on videotape for the first time in three forms of sign language.

Academic standards were raised for the secondary students - from a B average to all A's and B's. Fourteen students made the honor roll for 1991. A Principal's List was established to recognize students making all A's. Only one student accomplished this feat for the school year.

Beta Club was organized to recognize students who made the Honor Roll for two consecutive grading periods. Six students were inducted into the Beta Club.

An active Student Council was created in the School for the Deaf. A President, Vice President, Secretary, Treasurer, and ten representatives were elected by the student body.

A level system was designed to encourage and promote more responsibility among secondary students. The number of incidences dropped significantly as reflected below:

	<u>September '90</u>	<u>May '91</u>
Females	48	24
Males	167	70

Four seniors attended the Close-Up conference with one staff member in Washington, DC. This one week seminar was designed to give hearing impaired students an unique opportunity to experience our government, how it works, and the leaders who serve us.

Two secondary students were successfully mainstreamed into mathematics classes at Dorman High School.



Eleven new secondary students were enrolled for the 1990-91 school year compared to six for the 1989-90 school year.

Boy Scout Troop 212 (12 students and 2 staff members) attended the Deaf Camporee in Arkansas. This experience afforded our troop the opportunity to earn merit badges, compete with other Troops of the Deaf, and socialize with a variety of students/scouts from all over the United States.

Eight students (four secondary and four elementary) attended Space Camp in Birmingham, Alabama. A week long seminar, was designed to challenge and encourage deaf students in the field of Space Technology.

A student newspaper ("What's Up?") was spearheaded by a staff member through Project REACH. A grant of \$5000 was awarded to encourage and develop the writing process for students. The paper has a wide distribution throughout South Carolina . . .mainly sent to the other programs of the hearing impaired/deaf.

College Day was organized in an effort to motivate students to consider postsecondary programs following graduation. Eight college recruiters attended the event. Among them were recruiters from Gallaudet University, National Technical Institute for the Deaf in Rochester, NY, Spartanburg Technical College, etc. Eleven parents attended, 70 high school students, 5 Vocational Rehabilitation counselors, and 6 students from public schools and their parents/interpreters.

An exchange program was developed with members of the Braidwood School in Birmingham, England. Two staff members and seven students attended the School for the Deaf and spent 15 days on our campus. The group experienced a marvelous time and visited numerous sites while here (e.g., Myrtle Beach, Disney World, museums, etc.). In 1992 it is our hope that our students will organize and visit the Braidwood School and England.

A Deaf Bee was organized for the elementary and secondary programs. Over 50 students were involved with the Deaf Bee. The Bee emphasizes the accomplishments of notable deaf individuals, Schools for the Deaf, American Sign Language, etc.

### **Secondary Residential Program**

There were 71 students in residence:

Females	38
Males	32

The Dean of Students established a Mentor Program involving 74 staff members and 74 students in the residential program. The mentors consisted of SCSDB employees, community members, and Converse College students. The program provided students with guidance, support, and encouragement, promoting students' intellectual, personal, and social development.

## **Pioneer Ridge Program**

Pioneer Ridge is a psychoeducational residential program designed to serve students exhibiting social, emotional, and/or behavioral problems. These students are unable to successfully function/progress in a regular school setting. The goal of the program is to manage and alter a variety of symptoms and behaviors (i.e., drug abuse, self-abuse, aggression, depression, withdrawal, ritualistic behavior, etc.) which handicap the students' learning abilities. Pioneer Ridge (P.R.) consists of two components: the hearing impaired component and the non-sensory impaired component.

The ultimate goal is to return students to the regular school for the deaf (high school or elementary), or to their local educational program. A structured, therapeutic environment is provided in the classrooms as well as in the dormitory enabling the students the opportunity to succeed academically while overcoming/improving their social, emotional and behavioral disturbances.

Total number of students served by P. R. during the school year:

Hearing Impaired Component -	15
Non-Sensory Impaired Component -	8
Total -	23

## **Student Characteristics**

Percentage of students that come from broken homes: 83%

Percentage of students that actually live with one biological parent: 70%

Percentage of students that have family members who have a documented history of mental illness: 26%

Percentage of students that live with families that have a documented history of substance abuse: 35%

Percentage of students that have a documented history of physical/sexual abuse: 30%

Percentage of students that have a history of stealing: 61%

Percentage of students that attended public school before entering SCSD or Pioneer Ridge: 70%

Percentage of students that live with families that have a documented history of substance abuse: 35%

Percentage of students that have a documented history of physical/sexual abuse: 30%

Percentage of students that have a history of stealing: 61%

Percentage of students that attended public school before entering SCSD or Pioneer Ridge: 70%

Percentage of students that have been patients in psychiatric hospitals: 30%

Percentage of students that have a history of alcohol/drug abuse: 9%



Percentage of students that were involved in reports of abuse/neglect to the Department of Social Services: 43%

### **Academic Program**

P. R. students had the opportunity to hear many invited guest speakers. and were, These special guest speakers shared their life experiences helping our students realize that success begins in the classroom, and learning continues throughout life.

The Vice President of the Student Council communicated with Governor Carroll Campbell via TDD as part of Deaf Awareness Week activities on September 26, 1990. SCSDB presented the Governor's Office with a TDD.



Interns from the University of South Carolina-Spartanburg, Wofford College, and Western Maryland College visited the program as part of their course requirements.

Numerous group and individuals toured the Pioneer Ridge Program to observe our model program for dealing with behaviorally/emotionally handicapped students, including representatives from the Alabama Institute for the Deaf and the Blind and the Arkansas School for the Deaf.

### **Residential Program**

Progress reports/letters are sent to the parents on a weekly basis, student journals are sent home on the weekends for parents to write in and send back to school. Communication with parents is an important key in helping students improve.

### **Counseling/Therapy**

Programmatic and clinical consultation was continued with Dr. Barry Critchfield, Coordinator of Mental Health Services for the Deaf with the S. C. Department of Mental Health.

Students participated in Ropes Course activities to learn trust and develop leadership skills.

## DIVISION OF PROGRAMS FOR THE MULTIHANDICAPPED

### PURPOSE

The Multihandicapped Division of the S. C. School for the Deaf and the Blind serves students who have such severe handicapping conditions that special programming is needed beyond what the public school can provide. All students have at least two primary handicapping conditions. One of these must be a sensory impairment. The goal is to assist each student to become as independent as possible. Two departments, education and child care, work cooperatively to achieve this goal.

### STAFF PROFILE

There are 57 members of the educational staff including a principal, assistant principal, educational specialist, and two secretaries.

There are 44 members of the residential staff including one Dean of Students and two dorm supervisors.

### SERVICES OFFERED:

- **Independent Living:** Both day and evening programs provided different levels of training in the following areas:

Students Served: 34 - day classes 15 - residential



Training includes: hygiene skills; household maintenance; use of appliances; meal planning and preparation; appropriate social skills; safety; good manners; community awareness; and leisure and recreational activities.



- **Pre-vocational:** Areas of training included work skills, attention to tasks, job tolerance, and productivity. Fifty-nine (59) students were served. Activities included the following:
  - Receipts of buttonmaker from Foundation Minigrant. Buttons were sold in the community, during SCSDB Homecoming activities, to various departments on campus, at Spring Fling and Special Olympics functions. They were made to give to South Carolina Legislators. Gross receipts of \$3,000 was used to purchase additional supplies and materials, a new buttonmaker, and to pay student salaries in the program.
  - "Come See Me" Day
  - X-tra Smilers Student Club  
"How Can I Help?" Students wrote letters/cards to the families of staff stationed in Persian Gulf and help to decorate for the Prom, Thanksgiving, and various luncheons.
- **Language Resource:** Areas of training included concept and language development, communication skills (verbal, manual and augmentative). Fifty-one students served with 90% meeting language goals on IEPs. Activities included student trips to barber shop, shopping mall and restaurants to teach community access. Language notebooks were used with polaroid pictures for situational/experiential learning and shared with families of the students.
- **Transition Planning:** Contact was made with community representatives, parents and school staff to plan for three graduates.
- Status of 1989-90 graduates (9): Four involved in sheltered employment, two are competitively employed, one in a community living home, one in a work activity center and one a client of the Department of Vocational Rehabilitation.
- Multihandicapped students were offered the following services through the Support Services Division:
 

Physical Therapy	Counseling
Occupational Therapy	Assessment
Speech Therapy	Adaptive Physical Education

## **MULTIHANDICAPPED EDUCATION DEPARTMENT**

The Education Department provided training in functional academics, vocational and independent living to 143 multihandicapped students. Twenty-one new students were enrolled during the 1990-91 school year. A four week diagnostic placement was provided for one student. Individual Education Plan meetings were held for 140 multihandicapped students, with 65% of parents in attendance.

**Students:**

Language Impaired	17%	Deaf-Blind	9%
Lang. Impaired/Orthopedic	<u>9%</u>		
	26%		
Visually Impaired	24.5%	Total orthopedically	
VI/Orthopedic	<u>10%</u>	Impaired	24%
	34.5%		
Hearing Impaired	24.5%	More than three primary	
Hearing Imp./Orthopedic	<u>5%</u>	Handicaps	23%
	29.5%		

**Program Accomplishments:**

- Received Target 2000 Grant and established the Assistive Communication Technology (ACT) Team; provided staff/parent/student training in the use of assistive technology.
- Six staff members awarded scholarships/stipends for training in the following areas: technology for the visually impaired, teaching math to deaf students, communication disorders and transitioning.
- Active plan of student/staff correspondence to soldiers serving in Persian Gulf.
- Foundation minigrants and Council for Exceptional Children minigrants received for pre-vocational training, community-based instruction, environmental switches, and basic concepts for the visually impaired.
- "Very Special Arts" grant for visually impaired performing group "Perpetual Motion".
- Staff members made presentations to the Civitans, the Council on Aging, the Lions Club, the Christian Women's Club and the American Business Men's Association.
- Receipt of software and printer from Campbell Soup labels and Bi-Lo receipts.
- Very active "Just Say No" club was involved in recycling and food drive for the United Spartanburg Ministeries, presenting program at local nursing home.
- Bi-monthly visit of Story Caravan from County Public Library for younger, multihandicapped population.
- Student canteen was operated by the Pre-vocational Program.

**MULTIHANDICAPPED CHILD CARE DEPARTMENT**

The Child Care department serves as a second home for 115 students attending the Multihandicapped School who, because of geographic distance or special needs, cannot live at home. The department provides a relaxed and loving atmosphere while maintaining programs to foster independence. Child care staff members offer a range of programs to students from self-help training to simple meal preparation, depending on the needs and skills of each student. Child care staff attended 75% of student IEP meetings. Youth Counselors correspond weekly with each student's family.



## **DIVISION OF PROGRAMS FOR THE BLIND**

### **PURPOSE**

The overall purpose of the South Carolina School for the Blind is to provide quality educational and residential programs to blind and visually impaired school age children. Inherent in this purpose is a sense of professional commitment to enhancing the lives of those with severely limited vision so that they become self-sufficient, productive and independent adults.

The ultimate goal of the South Carolina School for the Blind is to be a leader in the field of Blind Education, serving as a statewide resource for local education agencies and as a model for other center-based schools serving the blind/visually impaired.

### **STAFF PROFILE**

There are 28 members of the educational staff including a principal, assistant principal, secretary, five O & M instructors, one Low Vision Specialist, music teacher, and braille teacher.

There are fourteen full-time members of the residential staff including a dean and two dorm directors.

Ethnic/Sex Profile:	Black Male -	3	Black Female -	14
	White Male -	5	White Female -	20

Five major objectives of the School for the Blind:

- To provide an intensive sequence of academic and career/vocational instruction for students;
- To continue our collaborative program of studies for elementary, junior high, and secondary students in conjunction with Spartanburg School District #7;
- To operate an afterschool, extra-curricular program and residential living component for students who live on campus;
- To provide outreach services to school districts across the state in the form of consultation services, low vision evaluations/training, and Orientation and Mobility evaluations and training, and;
- To increase parental involvement in the educational process and progress of their child(ren).

The S. C. School for the Blind strives to accomplish these goals and objectives through a cooperative effort of the educational and residential programs.

## EDUCATIONAL PROGRAM:

- Staff participated in workshops in Family Issues, Education in Music, HIV-AIDS, Brigrance, DAISEY curriculum, Write to Read, and many State Department of Education sponsored seminars.
- Twenty students were served by the Program for Academic and Career Education (PACE).
- Twenty-one students received private piano and/or voice instruction.
- Students participated in volleyball, basketball, wrestling, track, and beeperball.
- Students participated in over 12 clubs including JUST SAY NO (JSN) to drugs club.
- The JSN traveling troupe performed in Miami, Florida, and Virginia.
- Students received computer instruction in the newly updated computer lab.



- Three students and one sponsor traveled to Washington, D.C. to participate in the Close-Up Program for a week in April.
- One student received a state award in art presented by Gov. Carroll Campbell.
- Over 20 families attended the second annual Family Night Spaghetti supper sponsored by the members of the National Association for Parents of the Visually Impaired (NAPVI).
- Four students graduated from Spartanburg High School through the mainstreamed program.
- One student finished in the top 25% of the graduating class and received a scholarship from the MacDonald's Corporation.



- Over thirty students participated in the Braille Rallye with the Southeast British Motor Car Club.

#### **OUTREACH:**

- Five Orientation and Mobility instructors served 128 students in twenty-one districts in eighteen counties through contractual agreements.
- Sixty-one students were served by the Low Vision Specialist.

#### **RESIDENTIAL PROGRAM:**

- Improved nightly study hall to reflect emphasis on academic excellence and held a residential honors program.
- Improved outdoor play equipment and landscaping.

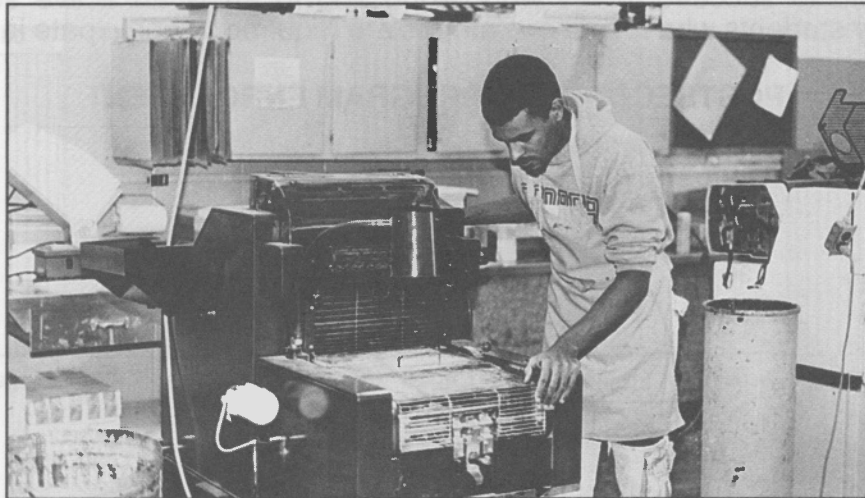


- Provided staff with on-going inservice and training.
- Developed plan to improve communication between administration and staff.
- Renovated the dorms to a more "home like" atmosphere.
- Re-organized the Recreational Department under the supervision of the Dean in order to: improve planning, implementation and follow-up; allow for more autonomy in program and needs; provide a more efficient and flexible recreation staff.
- Developed and implemented a monthly special events program for students.
- Implemented fundraising through dances and special projects once a month.

## **DIVISION OF VOCATIONAL PROGRAMS**

### **PURPOSE**

The Division of Vocational Programs provides undergraduate and postsecondary deaf, blind and sensory impaired multihandicapped students from South Carolina with the skills needed to become productive, self-sufficient members of society. This is accomplished through a variety of activities including job training, work experience, independent living skills development, basic skill remediation and transitional services.



### **POSTSECONDARY PROGRAMS**

Through postsecondary programs, sensory impaired adults are overcoming obstacles to education and employment. A number of partnerships with businesses and colleges make a wide variety of educational and occupational experiences possible. The four basic programs of study are:

#### **Vocational Training Programs**

In addition to the specific training programs offered on campus through our vocational school, SCSDb strives to meet students' special interests and abilities by establishing individual programs with local business and industry.

1990-91 Program Enrollment - 29

#### **Cooperative Program with Spartanburg Technical College**

Through this unique program, sensory impaired individuals may choose from the full range of programs available at Spartanburg Technical College and be assured that quality support services will be available through SCSDb as needed.

1990-91 Program Enrollment - 31



## Industrial Skills Development Program

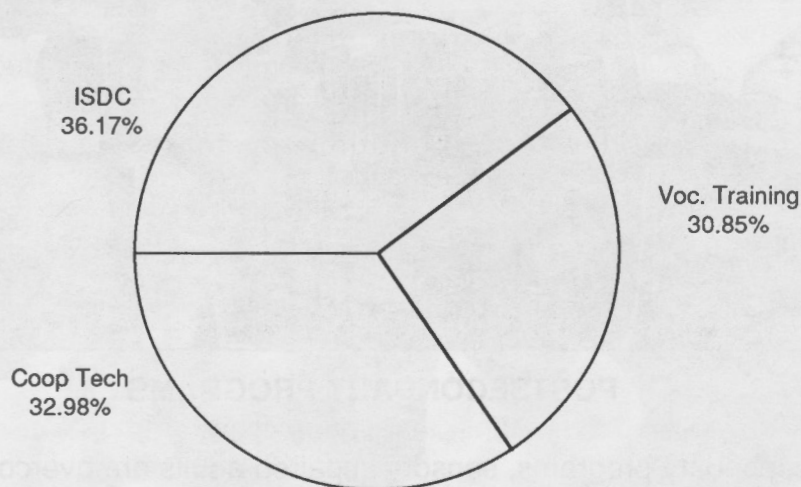
In this program, students develop skills that will enable them to attain long-term competitive employment and to develop independent lifestyles through the performance of work that has been contracted from local industries.

1990-91 Program Enrollment - 34

## Independent Living Skills Program

This program is designed to help each postsecondary student attain the independent lifestyle needed to succeed in the work world and to enjoy an active social life. All postsecondary students who reside on campus are required to participate in this program.

### POSTSECONDARY PROGRAM ENROLLMENT



### POSTSECONDARY PROGRAM OBJECTIVES

#### Objective I

To expand the postsecondary program at a minimum rate of 25% per year through 1991-92.

#### Measure

1989-90 postsecondary enrollment - 73

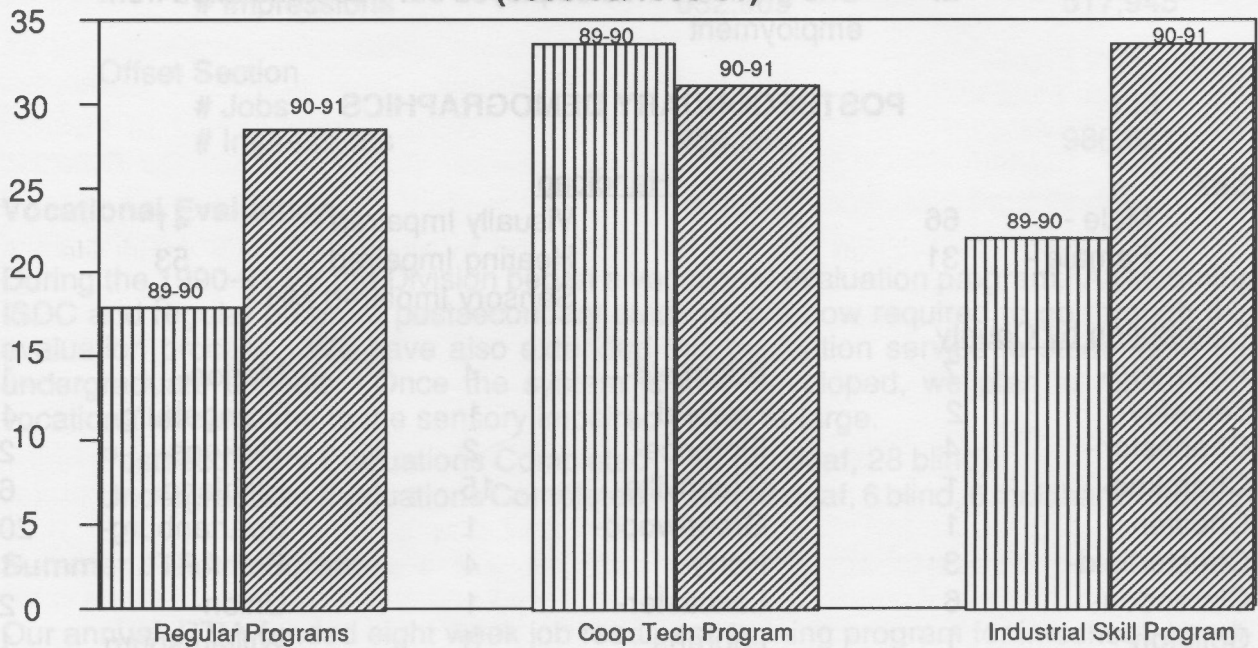
1990-91 postsecondary enrollment - 97

Percent increase/decrease - +32.88%

#### Specific Program Summary:

Program	# Students 89-90	# Students 90-91
Regular	18	29
Coop Tech	34	31
Industrial Skill	21	34
*Voc. Evaluation Only	0	3

## COMPARISON OF POSTSECONDARY ENROLLMENT BY PROGRAM (1989-90/1990-91)



### Objective II

To place 90% of postsecondary graduates in competitive employment within six months of graduation.

#### Measure

Total # graduates - 14  
Total # employed - 7  
% employed - 50%

#### Specific Program Summary

<u>Program</u>	<u># Graduated</u>	<u># Employed</u>	<u>% Employed</u>
Regular	10	5	50
Coop Tech	0	-	-
ISDC	4	2	50

#### Status of those not employed

##### Regular Programs:

1. All are in job application status



**ISDC:**

1. One graduate refused work
2. One graduate was employed but was terminated from employment

**POSTSECONDARY DEMOGRAPHICS**Sex

Male - 66  
Female - 31

Handicap

Visually Impaired - 41  
Hearing Impaired - 53  
Sensory Impaired MH - 3

Distribution by County

Anderson-	7	Edgefield-	4	Marion-	1
Berkeley-	2	Fairfield-	1	Orangeburg-	4
Charleston-	4	Florence-	2	Pickens-	2
Cherokee-	1	Greenville-	15	Richland-	6
Chester-	1	Greenwood-	1	Spartanburg-	20
Chesterfield-	3	Horry-	4	Sumter-	1
Clarendon-	6	Lancaster-	1	Union-	2
Colleton-	1	Laurens-	3	Williamsburg	1
Darlington-	1	Lexington-	1	York-	2

**Undergraduate Programs****Undergraduates served**

School for the Deaf - 59  
School for the Blind - 2  
School for the Multihandicapped - 24  
Spartanburg District #7 - 12  
Total - 97

**Undergraduate participants in student work program**

School for the Deaf - 21  
School for the Blind - 5  
School for the Multihandicapped - 11  
Total - 37

**CAMPUS PRINTING CENTER**

During FY 90-91 there were two important happenings in the CPC. First, we purchased an Apple Macintosh desk-top publishing system. This will save approximately 60% of the time now spent in copy and plate preparation and should allow us to produce a better quality product. Second, we invited the S. C. Department of Labor to inspect our facility for OSHA compliance. Their review resulted in six recommendations. We have instituted these recommendations and are now in compliance with OSHA standards.

## Productivity Measures

Fast Print Section	1990-91	1989-90
# Jobs	548	562
# Impressions	632,969	517,945

Offset Section	1990-91	1989-90
# Jobs	181	133
# Impressions	954,385	986,821

## Vocational Evaluation

During the 1990-91 FY the Division began a vocational evaluation program. All incoming ISDC and regular program postsecondary students are now required to go through this evaluation process. We have also extended this evaluation service to students in the undergraduate schools. Once the system is fully developed, we plan to market our vocational evaluations to the sensory impaired public at-large.

Postsecondary Evaluations Completed - 48 (20 deaf, 28 blind)

Undergraduate Evaluations Completed - 54 (42 deaf, 6 blind, 6 multihandicapped)

## Summer JTPA Program

Our annual JTPA-funded eight week job readiness training program for in-school, handicapped youth in Spartanburg County provided training opportunities for 40 students. Participants ranged in age from 14 to 19.

## Participant Profile

Handicapping Condition	Sex
EMH - 18	Male - 24
EH - 6	Female - 16
LD - 14	
VI - 1	Race
HI - 1	Black - 20
	White - 20

## VOCATIONAL STAFF PROFILE

The administration of the Vocational Division consists of a Director, an Assistant Director, a Vocational Specialist, an Executive Support Specialist, and an Administrative Specialist. Through November, 1990 a second Assistant Director was employed. However, upon her retirement, that position was eliminated.

The Industrial Skills Development Program consists of a Program Coordinator, a Floor Manager, two Production Coordinators, and an Associate Teacher.

The Regular Vocational Programs employed nine Vocational Instructors, one Job Coach, and a Teacher Assistant.

The Cooperative Program with Spartanburg Technical College consists of a Program Coordinator, a Support Services Specialist, and 23 temporary Support Staff.

The Independent Living Skills Program consists of a Program Coordinator, two Basic Skills



Instructors, a Residence Manager, two Residence Advisors, and a Teacher Associate.

The Campus Printing Center employs two Printing Technicians. The Division's Executive Support Specialist manages this program.

#### **Ethnic/Sex Profile**

Black Male -	1	Black Female -	3
White Male -	18	White Female -	10

#### **Handicapped Staff**

Deaf Male -	3
Deaf Female -	1
Visually Impaired Male -	1

### **FINANCIAL**

During FY 90-91 the Vocational Division generated funds necessary to be self-sufficient in providing for the Division's supply needs. Funds for supply purchases were generated specifically through the Industrial Skill Development Center's contract work; the 11 drink vending machines operated by the Division and located in various buildings on the campus; and through the sale of goods and services produced and/or provided by students in the various vocational training programs.

#### **ISDC Account**

89-90 Carryover	\$ 8,760.37
90-91 Contract Income	\$23,989.02
Total	\$32,749.34
Payroll	\$22,797.42
Supplies	\$ 145.49
Balance Forwarded to 91-92	\$ 9,806.48

#### **Vending Machines Account**

89-90 Carryover	\$ 5,505.05
90-91 Income	\$18,549.00
Total	\$24,054.05
Voc. Program Supplies	\$ 2,400.00
Merchandise Cost	\$12,440.23
Balance Forwarded to 91-92	\$ 9,213.72

#### **Program Fund Raising Account**

89-90 Carryover	\$ 6,599.32
90-91 Income	\$10,697.93
Total	\$17,297.25
Voc. Program Supplies	\$ 7,991.62
Balance Forwarded to 91-92	\$ 9,305.63

## PROGRAM ACCOMPLISHMENTS

### DIVISION OF SUPPORT SERVICES AND OUTREACH PROGRAMS

As the state's resource center for deaf, blind and sensory impaired multihandicapped individuals, SCSDb provides a number of services to individuals throughout the state. The Division of Outreach and Support Services provides both on-campus and statewide outreach services to sensory impaired South Carolina residents through Community Service Programs; Parent Infant Program; Counseling and Assessment; Media and Library; and Physical Education, Athletics and Recreation.

#### COMMUNITY SERVICE PROGRAMS

##### PURPOSE

Each of the three offices of Community Service Programs has the responsibility of providing services to sensory impaired persons, their families and the professionals who serve them. There are 9 staff members including one director and one secretary.

##### Number of Persons Served Through Community Service Programs

Service Type	Total Individuals Served
Dual Party Relay Services	5,045
Materials Dissemination	4,231
Direct Interpreting Services	4,190
Information and Referral	3,522
Facility Use	2,247
Client Assistance/Advocacy	1,723
Educational Programs	1,570
Sign Language Classes	702
Leisure/Recreational Support	590
Scheduling of Interpreters	263
Total Individual Services Provided	24,083

Although each office provides all of these services, each feels stronger demand for certain services. The Charleston office handles a heavy influx of Dual Party Relay calls and uses their facility for many educational programs. The Columbia office receives a proportionately higher number of requests for interpreting services. The Spartanburg office has the distinctive charge of servicing the communities without and within the SCSDb campus. The three primary service areas of this office are: services to adults who are sensory impaired, administration of contractual interpreting agreements, and sign communication evaluation and development. These three offices coordinate efforts to ensure a consistently high quality and quantity of services to improve the lives of people who are sensory impaired.



and development. These three offices coordinate efforts to ensure a consistently high quality and quantity of services to improve the lives of people who are sensory impaired.

## **PROGRAM ACCOMPLISHMENTS**

Co-sponsoring of several educational programs with the Gallaudet Regional Center such as "Deaf Empowerment", a program that educated Deaf individuals from across the state of South Carolina about ways to become self-advocates, and "Sound Advice: Coping with Hearing Loss", a statewide lecture series featuring the Executive Director and founder of Self Help for Hard of Hearing (SHHH), Howard "Rocky" Stone.

Establishment of monthly YAWLL (Young Adults Who Love Living) Club meetings to provide accessible recreation to adults who are visually impaired.

Transportation provision for adults who are visually impaired to local National Federation of the Blind meetings.

Administration of interpreting services contracts to the South Carolina Department of Mental Health and the South Carolina Commission on Alcohol and Drug Abuse.

The Charleston CRC Volunteer Team took 1st place in the Volunteer Olympics sponsored by the Charleston Voluntary Action Center. The prize of \$250.00 was donated to the Center.

## **COUNSELING AND ASSESSMENT DEPARTMENT**

### **PURPOSE**

The Counseling and Assessment department provides specialized support services to students, their families and the SCSDB staff who work with them. Additionally, an increasing amount of technical assistance in student assessment is offered to programs around the state serving sensory-impaired individuals. Outreach assessment services are also available to families of sensory impaired individuals.

### **OPERATIONS**

The department consists of 23 positions that are managed by a director, assistant director, and two supervisors. Functions of the department include the delivery of services in the areas of speech and language therapy, activity therapy, audiology, child development, counseling, nursing, physical and occupational therapy, psychological, social work, and substance abuse prevention. Additionally, a specialist assigned to the department coordinates all admissions for the preschool through high school programs on campus. Some members of the department work year-round while other positions are scheduled to work mainly during the school year. Counseling and Assessment staff are represented on all three work shifts. Every program on campus serving students has some contact with the department during the year.

## PROGRAM ACCOMPLISHMENTS:

**Psychology:** The Acting Director of the department covered for one of the vacant school psychology positions while a school psychology intern covered the other one. Three contractual psychologists assisted in getting all of the required psychological assessments completed. The total number of psychological evaluations completed were 112.

Two Liaison Counselors, one Alcohol Drug Specialist, and the School Psychologist Intern served the needs of a 500 member student body. Each week over 70 students were seen in group or individual counseling sessions for a total of approximately 1800 counseling sessions per year. This is in addition to hundreds of teacher, youth counselor and parent contacts made in support of the counseling sessions.

**Health Center:** Hosted the Cleft Lip/Palate Craniofacial Anomalies Clinic on campus monthly. Also:

Admissions to the Health Center	253
EPSDT Screenings	182
Athletic Physicals	100
Total visits to the Health Center	9,790
Multihandicapped School	6,101
Average Number of students on medication	100
Multihandicapped School	85

**Physical and Occupational Therapy:** One Physical Therapist, one Occupational Therapist, and one Physical Therapy aide served 87 students for a total of 3,231 treatment sessions. In addition over 200 equipment repairs, (wheelchairs, walkers, etc.) were performed.

**Speech and Language:** Three Speech and Language Pathologists served 187 students for a total of 3,075 therapy sessions. In addition, Individualized Education Programs were written for each child based on comprehension and ongoing evaluations.

**Audiologist:** An Audiologist was hired to fill a vacant position halfway through the school year. For the past six months, our audiologist, and a contract audiologist has conducted 210 audiological assessments and over 160 other specialized audiological procedures. In addition 95 hearing aids were repaired for the students. In our Neonatal Project with Spartanburg Regional Medical Center, 60 infants were screened for hearing losses.

## OUTREACH ASSESSEMENT:

Audiological -	61
Psychological -	2
PT/OT -	0
Speech and Language -	1
Visual Functioning -	1



## **PHYSICAL EDUCATION, ATHLETICS, AND RECREATION**

### **PURPOSE**

The department of physical education and athletics provides services to every student enrolled in the deaf, blind, and multihandicap divisions. The physical education program is an exemplary model for effective instruction, especially with severely handicapped students. The staff also provides information, referral, leadership and training to other professionals, university students and organizations serving the disabled.

The athletic program is comprehensive and year-round, with an emphasis toward competitions in mainstream sports. The program supports twenty-four athletic teams.

### **OPERATIONS**

The departmental staff consists of one director, eight teachers, four recreation aides, and one administrative specialist. The department employs twenty-two athletic coaches. The total number of students served was over 350. The physical facilities include one athletic field, a track, three gymnasiums, two multi-purpose rooms, a swimming pool, two weight rooms, and two bowling lanes.

The athletic department provided interscholastic competition for those individuals who demonstrated superior athletic abilities. The School is a member of the South Carolina High School League and participates in Region IA. In addition, the School is a member of the Mason-Dixon Basketball Association and is affiliated with the United States Association of Blind Athletes, the American Athletic Association for the Deaf, Special Olympics, and the National Wheelchair Athletic Association.

The athletic program sponsored a wide variety of athletic teams. These included: varsity football, volleyball, boys' and girls' cross country, boys' and girls' basketball, soccer, wrestling, and boys' and girls' track; junior high boys' and girls' basketball, wrestling, and volleyball. Varsity soccer was introduced to the athletic program in spring of 1991, as well as a sports team for blind students. We also participated in the YMCA Coaches' Pitch baseball and YMCA-Church League Basketball programs, and fielded five teams in the American Youth Soccer Organization (AYSO).

The athletic facilities are very popular with community groups. These groups included the YMCA, American Youth Soccer Organization, SCUBA Center, and several service and church organizations. More than 6,000 from the community were on campus to use our facilities.

### **PROGRAM ACCOMPLISHMENTS:**

Hosted the 11th Annual POHI Day (Physical and Other Health Impairments) for SCSDB, Charles Lea Center, and area public school students.

Three hundred seventeen staff and students participated in the 10th Annual Turkey Trot campus road race. This was the largest ever.



One hundred twenty students participated in the Area 12 Special Olympics programs in track, bowling, swimming, tennis, roller skating, weight lifting, volleyball, basketball, and softball.

Twenty-five students were selected to represent Area 12 in the South Carolina Special Olympic Spring Games at Fort Jackson.

Several staff members helped in the management of the Southeast Regional Blind Sports Championships at Fort Jackson.

The department coordinated special events such as: Multihandicapped Fun Day; Multihandicapped Swim Day; and the Multihandicapped Gymnastic and Movement Exhibition.

A staff member served as the Area 12 Coordinator of Special Olympics. He also served as a coach at the Southeastern Area Special Olympic Winter Games in Boone, NC.

Sixteen staff and seventeen athletes participated in the Regional Games for the Disabled in Atlanta, Georgia.

One staff member participated in the National Blind Sports Championships at the Olympic Training Center in Colorado Springs.

Seven students completed a SCUBA course. They, and two staff enjoyed a SCUBA trip to the Bahamas.

Hosted the 5th Annual Area 12 Special Olympics Sports Camp for 120 athletes.



Hosted the Area 12 Special Olympic Spring Games. Over 1,000 athletes, coaches, and volunteers participated.

Two staff became certified as classifiers for cerebral palsy athletes.

Three staff presented POHI Day to a national physical education conference ("A Total Commitment").

Two multihandicapped athletes and two staff will attend the National Games for the Disabled in Long Island, New York this summer.

Two staff and five athletes will attend the 1991 National Blind Sports Championships.

Hosted the Region IA Cross Country Championship and the Class A Upper State Track Championship.



The VIP Sports program was established for visually impaired persons (students). This group participates in the Spartanburg Running Club, Special Olympics, and blind sports.

A running club for wheelchair athletes was established.

Hosted the Eye Opener Cross Country Meet; 25 teams, 425 athletes; largest cross country meet in South Carolina.

Staff member coordinated agency participation in March of Dimes' WalkAmerica.

Staff member directed Out of Sight Run (207 participants); fundraiser for blind athletes; raised \$1,300.

Staff member serves as track technical chairman for the United States Association for Blind Athletes.

**Facility Uses:**

Staff members made presentations, and community groups and individuals used the facilities during the 1990-91 school year:

Type of Service	Consumer Served	Number
Information and Referral	Business, Community, or Sensory Impaired	19
Use of Facilities	Blind	137
	Deaf	243
	Mentally retarded	100
	Associations/Organizations	887
	Businesses	76
	Community Members	242
	Education Professionals	30
	Total	1,732

**SOUTH CAROLINA PARENT INFANT PROGRAM****PURPOSE**

The S. C. Parent Infant Program is a comprehensive statewide program that serves families of sensory impaired children ages birth to four years. These children are at risk for delays in communication, social skills and development. Professionals called parent advisors visit in the home weekly to provide emotional support, consultation, information, activity ideas, curriculum materials, equipment and supported transition of children from home-based to full-time educational programming.

**OPERATION**

The S. C. Parent Infant Program is staffed by a Program Director, a Program Staff Assistant, a classroom teacher, two Administrative Assistants, 11 statewide Regional Coordinators and 81 part-time Parent Advisors.

**PROGRAM ACCOMPLISHMENTS:**

Two hundred, eighty-six families of sensory impaired infants, toddlers and preschoolers were served, an increase of 14% from the 1989-90 school year.

Forty-three counties in South Carolina had families who received services, an increase of 20% from the 1989-90 school year.

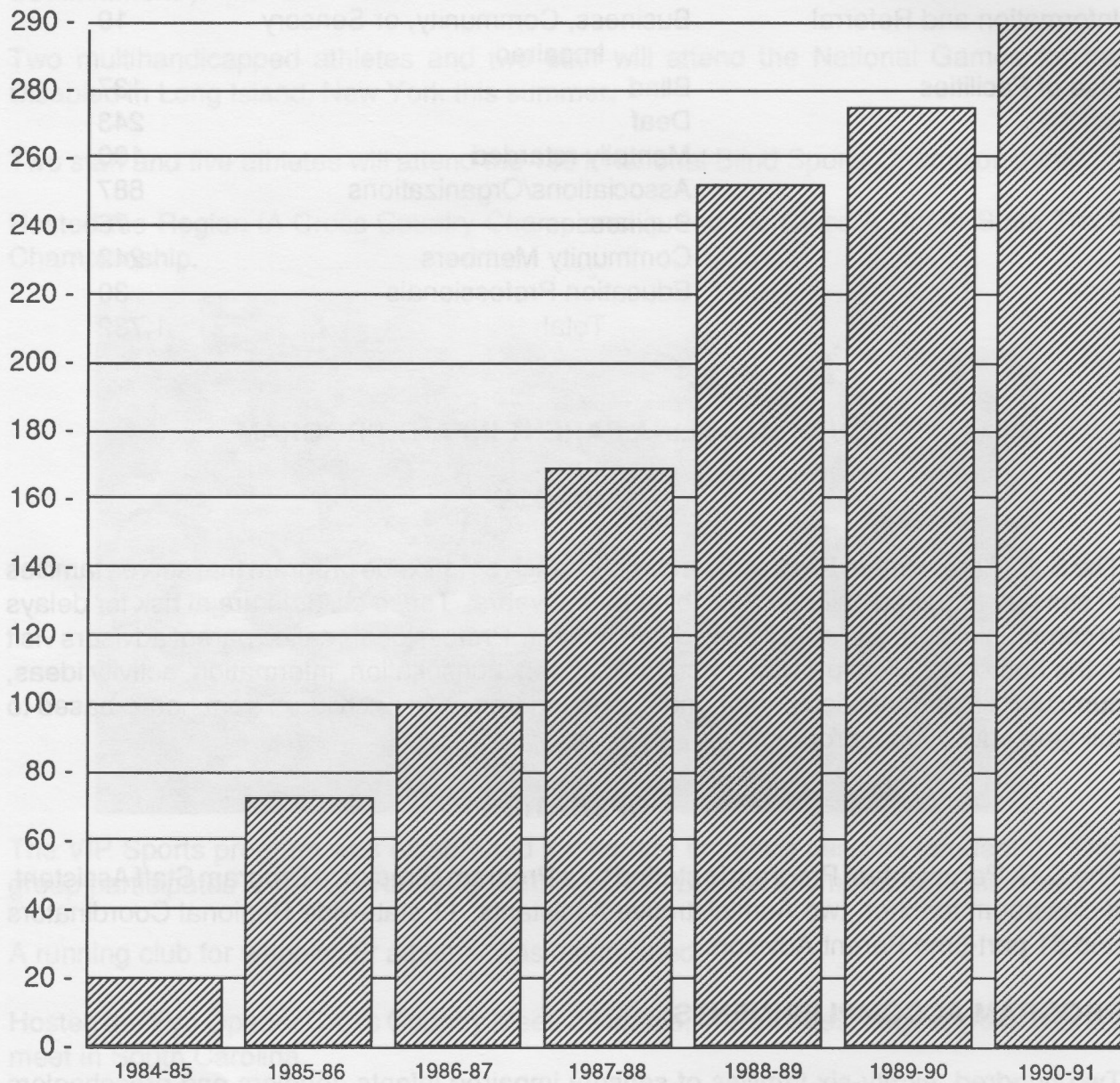
A pilot preschool program for hearing impaired preschoolers was established in Columbia.



Two comprehensive training sessions were held to train 27 new Parent Advisors.

Families of young deaf children in the upstate were provided with a series of parent support group meetings, sign language classes, and specialized workshops.

### ENROLLMENT IN PARENT INFANT PROGRAM



### LIBRARY/MEDIA SERVICES DEPARTMENT

#### PURPOSE AND OPERATIONS

The Library/Media Services Department provides specialized audio-visual, library, television, and assistive technology services to schools, programs, and other departments on



campus. In addition, a Captioned Films/Video Depository and an Assistive Devices Center provide adapted media materials, information, workshops, and other services to schools, agencies, businesses, and other consumers throughout South Carolina and within an eight state region.

During the 1990-91 school year emphasis was placed on development of library and computerized support for vocational programming through Foundation funding and state appropriated funds. Library Services and Construction Act (LSCA) funding and state appropriated funds were utilized to also add library and media materials which accommodated existing curriculum and programs. Outreach services were significantly expanded through a new Assistive Devices Center.

### **SERVICES:**

Two thousand eight hundred sixty-six (2,866) staff and student signatures were logged in as using the Media Center facilities.

Three hundred ninety-three (393) additional requests for services and equipment were filled.

Twenty (20) special materials production units were constructed.

Two hundred thirty-eight (238) television programs were decoded and recorded off-air via commercial channels and the S. C. Instructional and S. C. Educational television channels for use in classrooms, dormitories and on the Transportation Department video system.

One hundred eight (108) video tapes were duplicated for parents, students, and the community. Produced by the Media Center, these tapes featured student activities such as 1991 Graduation, 1991 Braille Rallye, 1991 Special Olympics, 1990 Lions Club Christmas Parties and Robertson Hall Spring Piano Recital.

Four hundred eighty (480) new books and special materials were added to the library collections.

Three thousand eight hundred fifty-six (3,856) library materials were circulated from the two libraries.

One hundred forty (140) magazine and eight (8) newspapers were received by the two libraries.

Three hundred seventy-six (376) consumer participants in educational programs presented by Library/Media staff.

The Media Staff, in cooperation with the Community Services Program, videotaped all Sign Communication Proficiency Interviews (SCPI) for staff.



Equipment set-ups and personal services were provided for all workshops, in-service training and special events throughout the year.

Substantial savings were realized with all equipment repairs (128) being performed in-house.

The Captioned Films/Videos Depository booked 501 films/videos on-campus and mailed 445 films/videos to account holders across the State and eight state region. Two hundred thirty-seven (237) captioned films/videos were ordered from film share. One hundred one new titles were added this year.

The depository manager attended the National Manager's Meeting of Captioned Films for the Deaf in Washington, DC.

Throughout the year, the Library/Media staff participated in workshops, in-service training and conferences including a special site visit to the North Carolina School for the Deaf.

Workshops and demonstrations were provided to 426 individuals from various consumer groups through expanded Outreach Services.

Information materials (280) were disseminated on various assistive devices.

## **SPECIAL PROGRAMS**

### **SUMMER SIGN LANGUAGE INSTITUTE**

The second Summer Sign Language Institute was held in June of 1991. This year approximately 50 students participated in the program which consisted of a week of intensive training in sign language.

### **CHILDREN GAINING THROUGH FAMILY TRAINING**

A grant funded by the S. C. Developmental Disabilities Council provided a year-long series of training for families with deaf children state-wide. Ten regional workshops were presented in five regions in the state. A final, culminating workshop was held on the campus of SCSDB in June.

The number of family members served under this grant: 442

### **TEEN INSTITUTE FOR THE SENSORY IMPAIRED**

On February 27 - March 3, SCSDB hosted the country's first regional Teen Institute for Sensory Impaired Youth (TISIY) program for the prevention of alcohol and other drug abuse. The program was expanded from last year to include teenagers from Louisiana, Georgia, Virginia, West Virginia, North Carolina, Tennessee and South Carolina.

The concept of TISIY is to have intensive training and education for teams of four student leaders and one adult advisor. They return to their respective schools and communities to begin their own prevention programs.

There were 35 deaf teenagers, 16 of whom are from South Carolina, 21 blind teenagers, 12 of whom are from SC. Their ages ranged from 14 - 18 years old.

The adult staff consisted of four deaf, two blind and twelve hearing. We had forty volunteers who served approximately 874 hours during the TISIY and its preparations.

The program will expand in 1992 to include 14 Southeastern states as SCSDB hosts TAPS: Teaching About Prevention Strategies.





## **DIVISION OF MANAGEMENT SUPPORT SERVICES**

### **PURPOSE**

The purpose of the Division of Management Support Services is to provide the agency with a safe, secure, functional, and attractive campus and physical plant; a reliable, dependable, and clean transportation system; and an efficient materials receiving and distribution system. The division consists of the following departments: Physical Plant, Housekeeping, Transportation, Motor Pool, Warehouse, and Security.

The division's goal is to maximize the use of available funds and resources to provide the type of environment and services to students, staff, parents and others that will facilitate the educational and developmental process.

### **PHYSICAL PLANT**

The Physical Plant consists of the Maintenance, Groundskeeping and Paint Departments and has eighteen full time and three temporary employees.

The major role of the Physical Plant is the upkeep and preventative maintenance of 40 buildings with a combined value of \$31,336,618 plus contents of \$3,727,495. This is located on 158 acres. The Physical Plant Department maintains approximately 600,000 square feet of floor space.

The following is a listing of accomplishments by the Physical Plant Department for the fiscal year 1990-91:

Advertise and the awarding of contract to renovate the Spring Gym/Vocational Department Building.

Advertise and award the contract for window replacement in Thackston and Robertson Halls.

Install new playground equipment at Robertson, Hughston and Thackston Halls.

Removal and re-roof of rental house on Norwood Street.

Renovation of Maintenance Office.

Install TACO Thermostats in all heating units at Thackston Hall.

Install new air condition system in Walker Hall Dining Room.

Install new computerized system for use in the Central Boiler Plant.

Install new computerized energy management system for conservation monitoring.

Assisted Duke Power Company with updating all outside street lighting on Campus.



Assisted Duke Power Company with updating all outside street lighting on Campus.

Installed a complete fire alarm system in Henderson Hall to include: new wiring, detectors, and a new panel.

During the fiscal year of 1990-91, 4,380 work orders have been written, of which 4,238 have been completed.

### **HOUSEKEEPING**

The Housekeeping Department provides a cleaning service for all the buildings on campus which consists of approximately 600,000 square feet.

Housekeeping has five (5) permanent full time positions, seven (7) full time temporary positions and fifteen (15) part time positions, working either first or second shifts.

When additional housekeeping staff was needed, a minimum security female inmate work program was implemented. Approximately 30 female minimum security inmates are provided by the South Carolina Department of Corrections.

### **MOTOR POOL**

The Motor Pool has five (5) permanent full time positions, and one (1) full time temporary position. It provides overall maintenance and service for 72 pieces of automotive equipment (buses, cars, vans and light trucks) and approximately 38 pieces of farm and groundskeeping/general purpose equipment.

During fiscal year 1990-91 this maintenance facility completed 450 work orders ranging from minor repairs to major motor overhauls/transmission replacement. Several used vehicles were reconditioned through this facility and added to the Motor Pool Fleet. It should be noted this Motor Pool has received Motor Vehicle Management's first place award as an outstanding maintenance facility, state-wide four (4) consecutive years (87-90).

### **CENTRAL WAREHOUSE**

Received, verified, delivered, and/or routed all equipment, supplies, and services purchased by SCSDB totaling more than 3 million dollars.

Ordered, maintained, and issued more than 150,000 dollars worth of inventoried supplies.

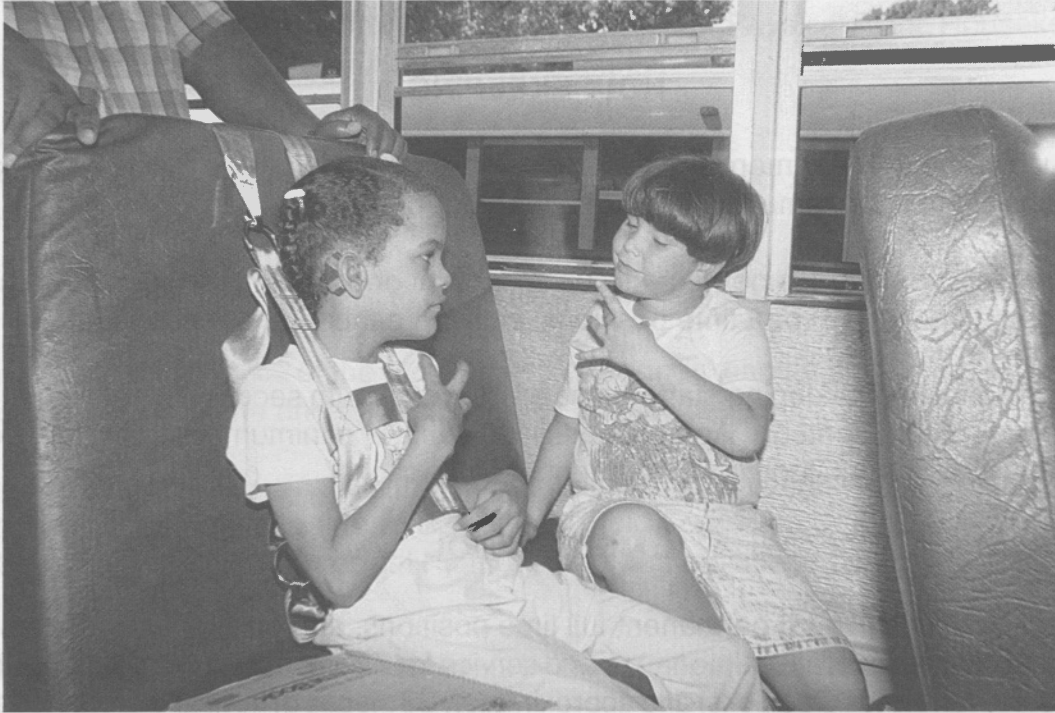
Managed and coordinated the State Textbook Requisition and Inventory Management System consisting of more than 25,000 dollars worth of Basal Textbooks.

Began using automated purchasing system in January, 1991 to link receiving operations with Purchasing and Accounts Payable.



## TRANSPORTATION

The Transportation Department transports students to and from school. Students living within a 35 mile radius of the school are serviced by five daily bus routes. Residential students are transported throughout the state to their home on Friday and returned to the school on Sunday evening.



The Transportation Department schedules all vehicles (cars, buses and vans) for bus routes, business trips and field trips. The agency's 81 vehicles (buses, vans, cars and service trucks) were driven a total of 789,436 miles for the 1990-91 year.

The Director instructs bus drivers in the operation of and procedures for activity buses. Newly licensed bus drivers receive further instructions from the Director in the operation of the large diesel buses to qualify them for Class B Commerical Drivers license. The Commerical Drivers License is required by South Carolina law for the operation of vehicles weighing over 26,001 lbs. The bus drivers and attendants attend classes on manual communication and control of students behavior as well as the school's child abuse policy.

## **DIVISION OF FISCAL MANAGEMENT SERVICES**

### **PURPOSE**

The purpose of the Division of Fiscal Management Services is to provide support services, primarily financial and personnel functions, by facilitating the programs, services and management philosophies endorsed by the agency's Board of Commissioners, president and executive staff and by exhibiting commitment to the agency's mission. The division consists of the following departments: Food Services, Personnel, Purchasing, Information Technology and Business Office.

The division's goal is to maximize the use of state appropriated funds, federal funds, and other funds to best benefit the deaf, blind and multihandicapped students and clients served by the school. This division is responsible for auditing and monitoring expenditure of these resources and serves as the chief center of all agency budgeting activities.

### **OPERATIONS**

**Food Service:** The food service staff provides wholesome and nutritious meals for our students. Food is prepared in the central kitchen and distributed to four dining rooms throughout the campus. For the year 1990-91 over 212,333 meals were served. Additionally, the food service staff provides food for special campus events, i.e., luncheons, dinners, banquets, etc. Over 737 special food requests were filled this year.

**Purchasing:** The purchasing department has the responsibility of purchasing contractual services, supplies and equipment for the school in compliance with the S. C. Procurement Code. More than 2400 purchase orders were issued in FY 90-91 totaling over \$3 million dollars. In addition, this department is responsible for establishing and maintaining the physical inventory, both State and Federal, with a value of over \$1.6 million dollars.

**Business Office:** The business office administers the receipt and expenditure of all agency funds in accordance with generally accepted accounting principles. This office encompasses the following financial functions: accounting, payables, receivables, student accounts, non-appropriated accounts as well as federal grant accounting. During FY 90-91, the school was awarded seventeen (17) federal grants as well as three (3) other grants totaling approximately \$600,000.00.

**Information Technology:** The Information Technology Department is composed of four areas providing services to the agency. These areas are Data Processing, Word Processing, Telecommunications, and the Campus Post Office.

**Data Processing** uses an IBM System/36 computer. Currently there are 81 attached devices in 12 campus buildings. In addition, support is provided for 25 personal computers installed throughout the campus.



Conversion was completed to a new large student data base system. This data base with 92 data elements on each student includes all of the students from the Blind, Deaf, Multihandicapped and Vocational Schools.

**Word Processing** provides assistance to all divisions on campus. In addition to handling typing requests, this area regularly produces many daily, weekly, monthly, and annual reports.

**Telecommunications** is handled through an AT&T Dimension/400 System for both voice and TDD (Telecommunication Device for the Deaf) calls. Data Communications is routed through the DEAFTEK, USA network. One telephone switchboard handles both voice and TDD calls from 12 incoming trunk lines. This operator also serves as receptionist, and sells over 400 meal tickets per week.

**Campus Post Office** handles an average of 1200 pieces of outgoing first class mail per week, plus large volumes of interdepartmental, inter-agency, bulk and incoming U.S. mail. In addition, each year we train several students in the preparation of bulk mail, and also train and supervise vocational students in the sorting and distribution of mail on campus.

**Personnel:** The Personnel Department processed approximately 565 applications for employment during the 1990-91 fiscal year. Successful United Way and U.S. Savings Bond campaigns were completed and in August, the agency's first Employee Benefits Fair for all employees was held. Due to the success of this program it will become an annual event.

In May our annual Employee Appreciation/Recognition/Retirement Program was held. Mrs. Karen Neal was honored as Employee of the Year and Mr. Charles Washko was honored as Manager of the Year. Nine retirees were honored and many employees were honored for long term state service. A special salute of appreciation was given to two employees, Everett Hill and Chuck White, upon their return from Operation Desert Storm in the Persian Gulf.



## **Cooperative Programs**

### **CEDAR SPRING FACILITY SOUTH CAROLINA COMMISSION FOR THE BLIND**

#### **PURPOSE**

The Cedar Spring Facility of the Commission for the Blind is responsible for the provision of applicable vocational rehabilitation services to blind and visually impaired students, who are sixteen years old and above, who are enrolled at the S. C. School for the Deaf and the Blind. These services are designed to increase the student's readiness for future gainful employment. With the presence of the Vocational School, which is also located at the School for the Deaf and the Blind, the Commission for the Blind is also involved with serving the blind adult students statewide. (Note: The staff of this facility also has the responsibility of providing applicable vocational rehabilitation services to legally blind adults in Spartanburg County).

#### **OPERATIONS**

During the 1990-91 academic year, the Cedar Spring Facility provided applicable vocational rehabilitation services to approximately 16 students and adults who are residents of the State of South Carolina. The facility staff consists of (A) two Rehabilitation Counselors, (B) one Caseworker Assistant, (C) a Business Enterprise Program Counselor, and (D) a Receptionist. The services available and provided by this staff include:

- Receiving referral information from the staff of the School for the Blind;
- Conducting the initial interview with the student;
- Contacting the parents of each student, regarding the agency purpose and other related information;
- Processing application for applicable services;
- Providing and/or coordinating necessary diagnostic services, including a general medical examination, an initial ophthalmological examination, a low vision examination, a psychological evaluation, an occupational inventory, and other prescribed examinations that may be applicable to the individual's needs; determining the rehabilitation potential of each student and his or her eligibility for applicable vocational rehabilitation services;
- Developing the individualized written rehabilitation program, which is designed to meet the specific needs of the student to increase his or her readiness for future gainful employment;



- Providing and/or coordinating the provision of (A) vocational and personal adjustment counseling and guidance, (B) physical restoration services, including surgery, glasses, prostheses, hearing aids, etc., and (C) training programs, which include on-the-job training at appropriate locations, which are on the campus of the School for the Deaf and the Blind and also in the local industrial community, depending upon the interests and needs of the students;
- Referring each student to the appropriate vocational rehabilitation counselor, who serves the respective home county, where the student resides, when the student graduates or discontinues his or her enrollment at the School for the Blind;
- Providing the above applicable services with the knowledge and cooperation of the appropriate staff of the S. C. School for the Deaf and the Blind.
- In cooperation with the Vocational Department of the S. C. School for the Deaf and the Blind, vocational evaluation, independent living, on-the-job training, employment interviews and employment placement are provided to blind and visually impaired adults from throughout the state.

#### **PROGRAM ACCOMPLISHMENTS:**

- Five students (seniors) received counseling in preparation for college training;
- Thirty five students/adults received an initial low vision evaluation at the clinic, which is located in the Commission for the Blind facility;
- Undergraduate students received vocational evaluation services, which include personality, career maturity, dexterity, social and occupational testing;
- Five undergraduate students participated in a personal adjustment training program during the summer, at the Ellen Beach Mack Rehabilitation Center in Columbia, S.C.;
- All of the students receiving vocational counseling and guidance services during the 1990-91 school year;
- Thirty three adult students received vocational evaluation services;
- Twenty one adult students received ISDC training/work adjustment training;
- Six adult students received vocational training;
- Seven adult students were enrolled in Spartanburg Technical College;
- Five adult students found employment;
- Four adult students received on-the-job training.

## **CEDAR SPRING PROJECT VOCATIONAL REHABILITATION FACILITY**

### **PURPOSE**

The Vocational Rehabilitation Facility located on the campus of the S. C. School for the Deaf and the Blind provides services to the deaf/hearing impaired and multihandicapped undergraduates and postsecondary students who are enrolled in programs at or through the School. Services provided may include, as appropriate and needed, evaluation, vocational counseling, medical treatment/follow-up, personal, social and work adjustment training, physical restoration, on-the-job training, job placement, interpreter services and follow-up.

### **OPERATIONS**

During the twelve month year under report, this project has been responsible for screening, evaluating, staffing and maintaining appropriate client data. The clients are from various locales in South Carolina and most of them are residents at the South Carolina School for the Deaf and the Blind during the school year. Each client goes through a rehabilitation process which involves a series of steps aimed at helping the client to prepare for, get and keep a job based on the client's abilities, interests, job requirements, and job opportunities in the client's community. When the client graduates, completes training or leaves the S.C. School for the Deaf and the Blind, the case is transferred to the appropriate hometown Vocational Rehabilitation Counselor for continued services.

### **PROGRAM ACCOMPLISHMENTS:**

In the past year, this project has provided services to 72 high school students and 39 postsecondary students whose handicaps interfere with their ability to work. The following is a summary of some of the accomplishments:

- General medical examinations were provided to 30 clients.
- Sixty-eight clients received otological, ophthalmological and other special diagnostic examinations.
- Vocational evaluation was provided to 15 clients to help determine what kinds of jobs they would be best at and most satisfied with. Evaluation included counseling, work sampling, on-the-job evaluation, and/or other methods of evaluation.
- Hearing aids, glasses, aid and glasses repairs were provided to 13 clients.
- On-the-job training in the photography, teaching assisting, clerical and auto mechanical areas off-campus was provided to six clients.
- Assistance with tuition, room and board enabled 19 clients to participate in the Adult Vocational Training Program and Spartanburg Technical College.



- Vocational counseling and regular contact have been provided to each client on the caseload during each grading period. The counseling sessions help clients to identify and better understand their handicaps, the causes of their problems related to work and the steps necessary to overcome them.
- Fifteen Individualized Written Rehabilitation Plans were developed to assist clients with long and short term goals in order to meet their vocational objectives.
- Assistance with college application, financial aid forms (PELL Grants) and other information was given to each high school senior throughout the school year. Financial aid resources were explained to each one who was interested in pursuing post-secondary training. Contact was made with each senior's hometown V.R. Counselor prior to graduation so that services could be continued upon client's return to his/her community.
- Counselor has participated in many of the client's IEPs, ITPs, and other meetings and shared Vocational Rehabilitation resources, services and recommendations in order to assure appropriate academic and vocational training for each client.
- Liaison contacts with the hometown V. R. Counselors, families and the school are on-going and help the project staff to better serve the clients.



**FINANCIAL STATEMENT**  
**Fiscal Year July 1, 1990 - June 30, 1991**

<b>Revenue</b>	<b>Beginning Balance</b>	<b>Actual Y-T-D</b>	<b>Total</b>
State Appropriations		\$10,584,530	\$10,584,530
EIA		1,449,177	1,449,177
Federal	99,814	667,451	767,265
Earmarked			
Grants & Contracts	64,377	416,385	480,762
EFA		330,188	330,188
Contributions	10,993	39,387	50,380
Postsecondary Tuition & Student Fees	76,229	67,567	143,796
Other	<u>111,104</u>	<u>158,827</u>	<u>269,931</u>
<b>TOTAL REVENUE</b>	<b>\$362,517</b>	<b>\$13,713,512</b>	<b>\$14,076,029</b>

**Expenditures**

Personal Service	\$11,364,316	\$11,364,316
Contractual Services	563,845	563,845
Supplies & Materials	632,975	632,975
Insurance & Rentals	97,269	97,269
Travel	63,127	63,127
Equipment	157,334	157,334
Light/Heat/Power	401,501	401,501
Gasoline & Diesel Fuel	84,233	84,233
Special Items	<u>175,134</u>	<u>175,134</u>
<b>TOTAL EXPENDITURES</b>	<b>\$13,539,734</b>	<b>\$13,539,734</b>

<b>CARRY FORWARD BALANCE</b>	<b>\$ 536,295</b>
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<b>Capital Improvement Projects</b>	<b>Beginning Balance</b>	<b>Revenue Received</b>	<b>Expenditures</b>	<b>Balance</b>
Thackston Hall Improvement	-0-	\$12,991	\$12,991	-0-
Gym/Voc Classroom Renov.	-0-	52,015	52,015	-0-
Robertson Hall Fire Damage	<u>\$7,374</u>	-0-	2,812	<u>\$4,562</u>
	<u>\$7,374</u>	<u>\$65,006</u>	<u>\$67,818</u>	<u>\$4,562</u>



Total Number of Documents Printed 200

Cost Per Unit	\$ <u>3.37</u>
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Printing Cost - S.C. State Budget & Control Board (up to 255 copies) \$ 442.76

Printing Cost - Individual Agency (requesting over 255 copies and/or pictures)	\$ <u>231.00</u>
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Total Printing Cost	\$ <u>673.76</u>
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